

Important Concepts . . .

Preview Review



Important Concepts of Grade 4 Language Arts

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|---------------------|-----------------------------|
| W1 - Lesson 1 | Serving One's Master |
| W1 - Lesson 2 | Water Jobs for Water Dogs |
| W1 - Lesson 3 | Nibbles and Bits |
| W1 - Lesson 4 | Wishful Thinking |
| W1 - Lesson 5 | Polishing Your Story |
| W1 - Quiz | |
| W2 - Lesson 1 | Jet at the Airport |
| W2 - Lesson 2 | Dog Days of Summer |
| W2 - Lesson 3 | The Phenomenal Patsy Ann |
| W2 - Lesson 4 | Local Fame |
| W2 - Lesson 5 | What Dog in What Manger? |
| W2 - Quiz | |
| W3 - Lesson 1 | To the Rescue |
| W3 - Lesson 2 | Can Dogs Lead Double Lives? |
| W3 - Lesson 3 | Independence - What a Gift! |
| W3 - Lesson 4 | Happy Endings |
| W3 - Lesson 5 | Historically Speaking |
| W3 - Quiz | |

Materials Required

Textbooks:

1. *Dogs on the Job!*
True Stories of Phenomenal Dogs

Language Arts Grade 4
Version 5
Preview/Review W1 - Lesson 5

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Preview/Review Concepts for Grade Four Language Arts



*W1 - Lesson 5:
Polishing Your Story*

OBJECTIVES

By the end of this lesson, you should

- incorporate editing and proofreading skills to bring writing to final draft stage
- use a rubric to perform a self-evaluation on a written story

GLOSSARY

antonym - a word with a meaning opposite to another word

synonym - a word with the same or almost the same meaning as another word

Please complete the rubric as you self-evaluate your story.

Story Writing Rubric Self-Evaluation

| Story Writing Objectives Rubric | | | |
|---|--------------------------|---------------------|-----------------------|
| Writing Objectives | Needs Improvement | Satisfactory | Does not apply |
| Grammar Objectives: | | | |
| Use simple and compound sentences | | | |
| Use a variety of sentence types correctly and appropriately (i.e., questions and exclamations) | | | |
| Use verb tenses correctly and appropriately (i.e., simple past, present, and future) | | | |
| Use connecting words (i.e., also, finally, but) correctly to link ideas in a paragraph | | | |
| Punctuation Objectives: | | | |
| Use proper end punctuation | | | |
| Use quotation marks for direct speech | | | |
| Word Use and Vocabulary Building Objectives: | | | |
| Use synonyms | | | |
| Choose words that are most effective for their purposes (i.e., to describe vividly) | | | |
| Visual Presentation Objectives: | | | |
| Use proper form for paragraphs and title (i.e., indentation, spacing, and margins for paragraphs) | | | |
| Use legible cursive writing | | | |

