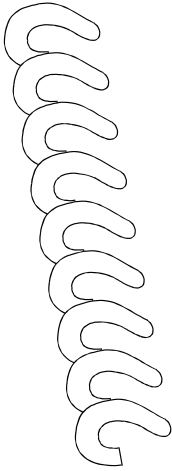


Important Concepts . . .

Preview Review



Important Concepts of Grade 4 Language Arts

W1 - Lesson 1	Serving One's Master
W1 - Lesson 2	Water Jobs for Water Dogs
W1 - Lesson 3	Nibbles and Bits
W1 - Lesson 4	Wishful Thinking
W1 - Lesson 5	Polishing Your Story
W1 - Quiz	
W2 - Lesson 1	Jet at the Airport
W2 - Lesson 2	Dog Days of Summer
W2 - Lesson 3	The Phenomenal Patsy Ann
W2 - Lesson 4	Local Fame
W2 - Lesson 5	What Dog in What Manger?
W2 - Quiz	
W3 - Lesson 1	To the Rescue
W3 - Lesson 2	Can Dogs Lead Double Lives?
W3 - Lesson 3	Independence - What a Gift!
W3 - Lesson 4	Happy Endings
W3 - Lesson 5	Historically Speaking
W3 - Quiz	

Materials Required

Textbooks:

1. *Dogs on the Job!*
True Stories of Phenomenal Dogs

Language Arts Grade 4
Version 5
Preview/Review W2 - Quiz

Publisher: Alberta Distance Learning Centre
Author: Sharon Espeseth
In-House Teacher: Brian Key and Lena Szybunka

Project Coordinator: Dennis McCarthy
Preview/Review Publishing Coordinating Team: Nina Johnson,
Laura Renkema, and Donna Silgard



The Alberta Distance Learning Centre has an Internet site that you may find useful. The address is as follows: <http://www.adlc.ca>

The use of the Internet is optional. Exploring the electronic information superhighway can be educational and entertaining. However, be aware that these computer networks are not censored. Students may unintentionally or purposely find articles on the Internet that may be offensive or inappropriate. As well, the sources of information are not always cited and the content may not be accurate. Therefore, students may wish to confirm facts with a second source.

ALL RIGHTS RESERVED

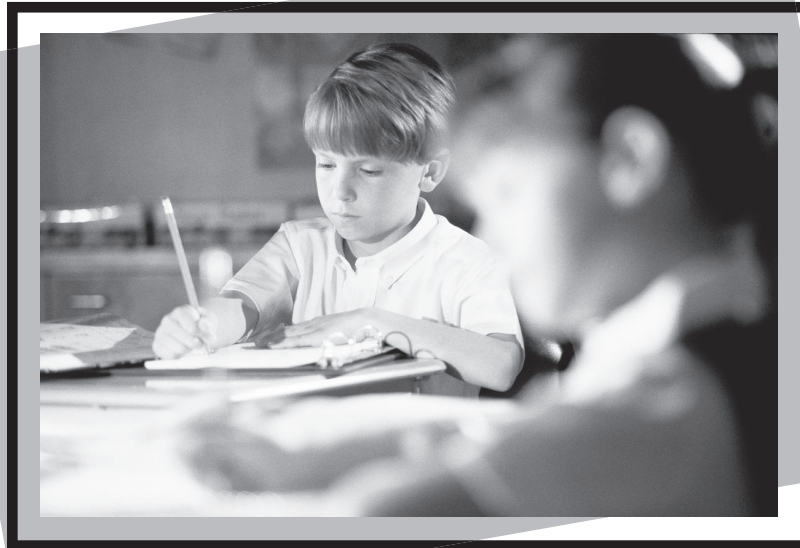
Copyright © 2007, by Alberta Distance Learning Centre, 4601-63 Avenue, Barrhead, Alberta, Canada, T7N 1P4. Additional copies may be obtained from the Alberta Distance Learning Centre.

No part of this courseware may be reproduced or transmitted in any form, electronic or mechanical, including photocopying (unless otherwise indicated), recording, or any information storage and retrieval system, without the written permission of Alberta Distance Learning Centre.

Every effort has been made both to provide proper acknowledgement of the original source and to comply with copyright law. If cases are identified where this effort has been unsuccessful, please notify Alberta Distance Learning Centre so that appropriate corrective action can be taken.

IT IS STRICTLY PROHIBITED TO COPY ANY PART OF THESE MATERIALS UNDER THE TERMS OF A LICENCE FROM A COLLECTIVE OR A LICENSING BODY.

Preview/ Review Concepts for Grade Four Language Arts



W2 - Quiz

W2 - Quiz

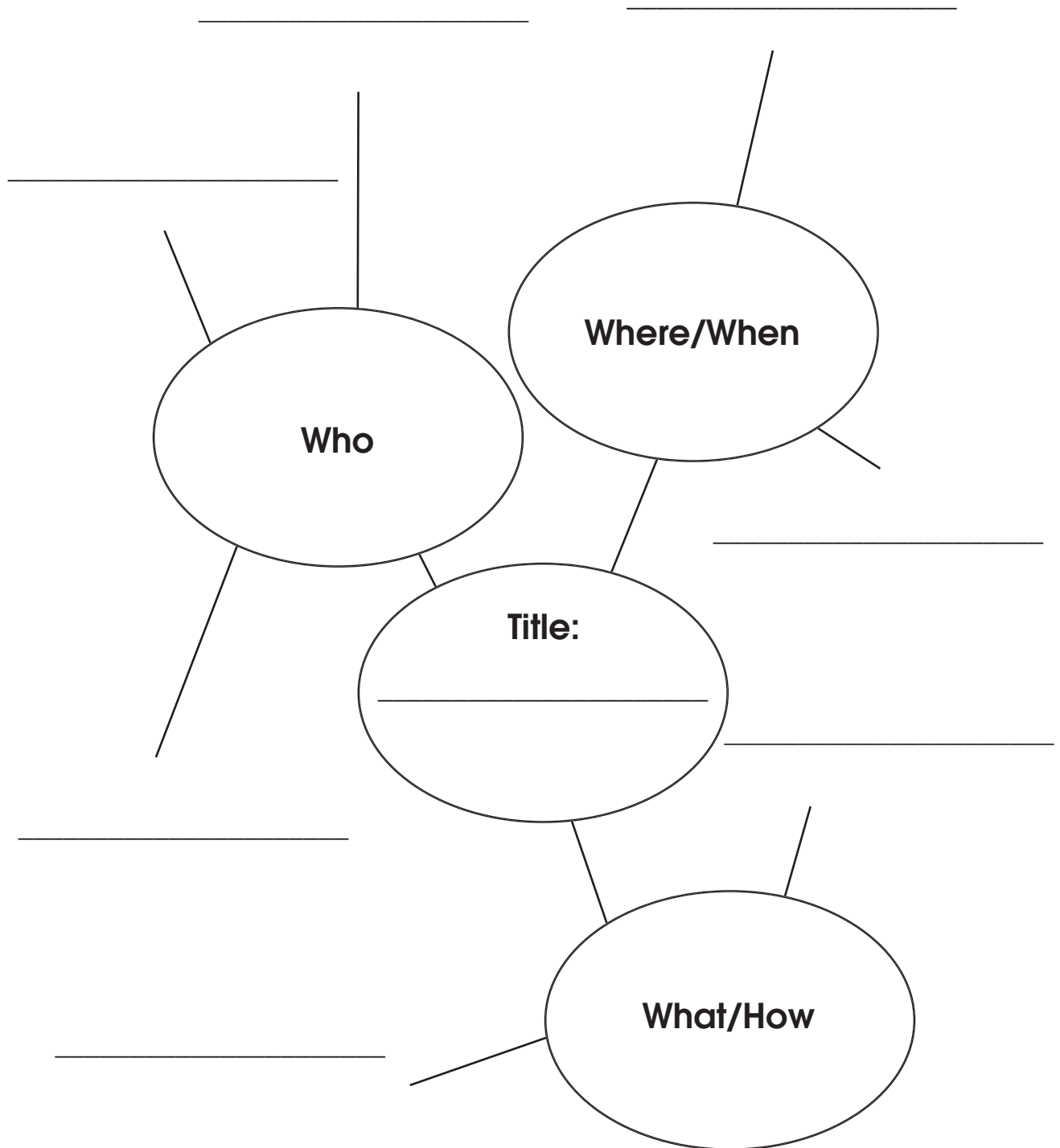
Part I: Homophones

Write the correct homophone (homonym) in the blank from the choices that follow each sentence. (12 marks)

- a. I didn't _____ what to say. (*no, know*)
- b. Tyler wore _____ boots _____ his uncle's ranch, so he could help herd, _____ (*to, too, two*)
- c. _____ happy to have _____ cows over _____ on the other side of the river. (*their, there, they're*)
- d. He will come to _____ house in one _____. (*hour, our*)
- e. _____ time to go to school. (*its, it's*)
- f. Sally dressed up as a _____ for the costume party. (*which, witch*)

Part II: Prewriting, Writing, and Editing

1. Use the web or mind-map on the next page for this question. Write jot-notes (ideas) on the end of the spokes coming from each heading. Draw more spokes if you need them, and do not forget to add a title. Here is a list of suggested topics, or you can choose your own topic: (16 marks)
 - a. pets
 - b. surprise
 - c. vacations
 - d. hobbies



2. Begin to write the story from the mindmap by developing and editing the first paragraph only.

Use the accompanying rubric as a guide for editing. (Note: This checklist is a little different.) Remember to use the WERP process. Mark any corrections needed in the paragraph. A messy edited copy demonstrates you are using good editing practices. (12 marks)

Sentence Rubric	Yes	No
Does each sentence make sense?		
Did I choose a variety of sentence starters?		
Did I use a variety of sentence types (asking, telling, exclaiming)?		
Did I leave out any words?		
Did I use capital letters where they are needed?		
Did I end each sentence with the correct punctuation?		
Is my spelling correct?		



Multiple horizontal lines for writing.

